

July 18-22, 2005



SUMMER
INSPIRES
GREATNESS

for Addiction and
Prevention Studies

Silver Legacy, Reno, Nevada



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
 Substance Abuse and Mental Health Services Administration
 www.samhsa.gov



The Addiction Technology Transfer Center Network
 Funded by Substance Abuse and Mental Health Services Administration



Sponsored by

State of Nevada

Department of Human Resources Health Division

Bureau of Alcohol and Drug Abuse

and the

Center for the Application of Substance Abuse Technologies

University of Nevada, Reno

Co-sponsors

Mountain West Addiction Technology Transfer Center

CSAP's Western Center for the Application of Prevention Technologies

Frontier Recovery Network

Nevada Council on Problem Gambling



Conference Schedule

Part I, Part II, SAPST

Conference Schedule

Sun	July 17	2:00 PM – 6:00 PM	Institute Check-In
Mon, Wed	July 18,20	7:00 AM – 8:30 AM	Institute Check-In
Mon – Thurs	July 18-21	8:30 AM – 4:30 PM	Exhibits
		8:30 AM – 12:00 PM	Sessions
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Sessions
Fri	July 22	8:30 AM – 12:00 PM	Sessions

Continental Breakfast will be served Mon and Wed, 7:00 AM – 8:15 AM

There will be 15-minute morning and afternoon beverage breaks, Mon – Fri.

Part I

Mon	July 18	8:30 AM – 12:00 PM	Plenary I
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Track Sessions
Tues	July 19	8:30 AM – 12:00 PM	Track Sessions
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Track Sessions
Wed	July 20	8:30 AM – 12:00 PM	Plenary II

Part II

Wed	July 20	8:30 AM – 12:00 PM	Plenary II
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Track Sessions
Thurs	July 21	8:30 AM – 12:00 PM	Track Sessions
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Track Sessions
Fri	July 22	8:30 AM – 12:00 PM	Track Sessions

SAPST

Mon-Thurs	July 18-21	8:30 AM – 12:00 PM	Track Session
		12:00 PM – 1:00 PM	Lunch Break
		1:00 PM – 4:30 PM	Track Session
Fri	July 22	8:30 AM – 12:00 PM	Track Session



Institute at a Glance

Institute Track Selections
Conference Information

Institute Track Selections

PART I: July 18–20 Mon–Wed 2½ days *can be combined with Part II*

Select one track:

- ✿ Methamphetamine: The Epidemic, Its Impact, & Treatment
- ✿ Adolescent Issues
- ✿ Addiction Educators
- ✿ Problem Gambling I
- ✿ Prevention I
- ✿ Employee Assistance Program I

PART II: July 20–22 Wed–Fri 2½ days *can be combined with Part I*

Select one track:

- ✿ The Resilient Practitioner
- ✿ Women’s Issues
- ✿ Peer Leadership Academy
- ✿ Problem Gambling II
- ✿ Prevention II
- ✿ Employee Assistance Program II

SAPST: July 18–22 Mon–Fri 4½ days
SAPST registrants do not attend the Plenary Sessions

Conference Information

Location: Silver Legacy Resort & Casino
407 N. Virginia Street
Reno, Nevada

Hotel Reservations: 800.687.8733

Hotel Group Code: ADA05

Conference website: www.casat.org *Click on Summer Institute link*

Hotel registration deadline: June 15, 2005

Conference registration deadline: July 1, 2005



Hotel/Travel Information

Hotel, Airport, Check In

Institute Site/Hotel

The Silver Legacy Resort and Casino is located at 407 N. Virginia Street, Reno, Nevada. The special rate for the Summer Institute for single or double occupancy is \$66.00 (Sun–Thurs) or \$109.00 (Fri–Sat) plus 13.5% room tax and \$3.00 per room surcharge. Call **800.687.8733** to make a reservation. Ask for room reservations and use the Group Code **ADA05**. This rate is only guaranteed if you make your hotel reservations by June 15, 2005.

You can make your hotel reservation before you register for the Summer Institute. You can cancel your hotel reservation up to 48 hours prior to check-in time (3:00 PM) on your arrival date with no penalty fee. Hotel check-in time is 3:00 PM and checkout time is 11:00 AM.

Airport Transportation

There is a free shuttle from the Reno/Tahoe airport to the Silver Legacy. It departs the airport every half hour at 15 and 45 minutes after the hour.

Institute Check In

Institute registration will be at the Silver Legacy Resort and Casino (lower level):

Sun	July 17	2:00 PM – 6:00 PM
Mon & Wed	July 18 & 20	7:00 AM – 8:30 AM

The University of Nevada, Reno is committed to Equal Employment Opportunity/Affirmative Action in recruitment of its students and employees and does not discriminate on the basis of race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, and sexual orientation. The University of Nevada employs only United States citizens and aliens lawfully authorized to work in the United States.

This publication was supported by the Nevada State Health Division through Grant Number B1 NVSAPT from the Nevada Department of Human Resources, State Health Division, Bureau of Alcohol and Drug Abuse and the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Substance Abuse Prevention and Treatment Block Grant. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the U.S. Department of Health and Human Services nor the Nevada State Health Division.



Plenary Sessions

Plenary I	Mon	8:30–12:00
Plenary II	Wed	8:30–12:00

Plenary I

Mon, 8:30–12:00

Alcohol and the Adolescent Brain: Tastes Great, Less Functioning

Ken C. Winters, Ph.D.

Professor

Director, Center for Adolescent Substance Abuse Research

Department of Psychiatry

University of Minnesota

Minneapolis, Minnesota

Treatment Works! Is it time for a new slogan?

William White, MA

Senior Research Consultant

Chestnut Health Systems

Bloomington, Illinois

Part I participants attend Plenary I.

Plenary II

Wed, 8:30–12:00

Macaroni at Midnight—An Autobiographical profile of growing up as a Native American child.

Don Bartlette, Ph.D.

Director

Center for Substance Abuse Prevention

North Canton, Ohio

Women and Treatment: An Updated Vision

Vivian Brown, Ph.D.

Chief Executive Officer

PROTOTYPES,

Centers for Innovation in Health, Mental Health and Social Services

Culver City, California

Part I and Part II participants attend Plenary II.

*SAPST participants do **not** attend Plenary I or II.*



SAPST–Substance Abuse Prevention Specialist Training

Part I & II	Mon–Thurs	8:30–4:30
	Fri	8:30–12:00

SAPST participants do not attend the plenary sessions

Mon – Thurs	8:30 – 4:30
Fri	8:30 – 12:00

Diane Hipp, CPS
Christina Lopez-Gutierrez, B.A.
Ken Smith, MHS, CSAC, CPS

The Substance Abuse Prevention Specialist Training is a four and one-half-day course divided into eight sections; intended to introduce prevention professionals to the fundamentals of prevention research and application.

The course provides an overview of:

- the history of alcohol, tobacco, and other drug prevention
- strategies
- prevention research
- prevention program planning
- cultural competency and ethics
- human development
- the media
- evaluation

The course uses a variety of teaching methods including lectures, group exercises, and individual activities.



Methamphetamine

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30, Tues 8:30 – 4:30

The Epidemic, Its Impact, and Treatment

Thomas E. Freese, Ph.D.

This presentation will provide an overview of issues related to methamphetamine including its impact on the brain, psychiatric and health consequences, methamphetamine laboratories and production, drug endangered children, and treatment strategies and outcomes.

As a result of participating in this presentation, participants will be able to:

- ◆ Identify immediate and long term physical and psychological effects of methamphetamine use;
- ◆ Understand the impact of methamphetamine use on the community and the environment

Thomas E. Freese received his Ph.D. in Clinical Psychology in 1995. He is currently Director of the Pacific Southwest Addictions Technology Transfer Center and the Director of Training for UCLA Intergrated Substance Abuse Programs. Dr. Freese has worked in the substance abuse field since 1983 emphasizing methamphetamine research and treatment.

Wed 8:30–12:00 Plenary II



Adolescent Issues

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30, Tues 8:30 – 4:30

Cognitive Behavioral Therapy for Adolescent Substance Use Disorders: Skills Training

Constance Klein, LCSW

Mary M. Chapman RN, M.S.

This one-and-a-half day skills building workshop will teach participants the essential aspects of a research-based, manualized, cognitive-behavioral therapy (CBT) for adolescent substance use disorders. This treatment utilizes concepts from social learning theory, cognitive behavioral therapy, and motivational enhancement theory. Motivational enhancement emphasizes identification of intrinsic motivators to change using a non-confrontational approach.

At the start of treatment, a functional analysis is performed to review the client's substance history and assess current substance use. This information sets the framework for behavioral change using an individualized approach. These therapeutic techniques have been shown to enhance treatment compliance and retention in this often difficult to treat population.

The workshop will describe the theoretical underpinnings of this therapy and use specific case examples, video material, and practice exercises designed to increase participants' skills in this treatment modality.

1. Workshop participants will learn the fundamentals of social learning theory, cognitive-behavioral techniques, and motivational enhancement techniques.
2. Participants will learn ways to enhance therapeutic alliance and management of treatment resistance.
3. Participants will learn how to conduct a functional analysis and how to help clients set short-term achievable goals; identify specific reinforcers for their substance use; explore and reinforce benefits of abstinence; build skills that support lifestyle change and broaden coping skills to achieve success.

Wed 8:30–12:00 Plenary II



Addiction Educators

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

This track is for individuals that instruct academic courses or continuing education workshops in addiction counseling.

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30

The Historical Essence of Addiction Counseling: What Addiction Educators Need to Know

William White, M.A.

This workshop will review the developmental history of the addiction counseling field and the core ideas that distinguish the field from other service professions. The workshop will discuss those kinetic ideas that distinguish the field as well as distinctive aspects of the addiction counselor's use of self, relationship with clients, professional peer relationships, and relationship to community. Resources and principles will also be provided that can help addiction educators teach the history of the field.

Tues 8:30 – 12:00

New Trends and Current Research for Methamphetamine Treatment

Paul Brethen, M.A., MFT

The presentation will look at what we currently know about the short and long term effects of methamphetamine and the implication it has on treatment.

Tues 1:00 – 4:30

Motivational Interviewing/Motivational Enhancement Therapy

Paul Brethen, M.A., MFT

This workshop will provide the essential theoretical and conceptual underpinning of motivational interviewing techniques used in Motivational Enhancement Therapy. Specific interventions designed for use during each stages of change will be outlined.

Wed 8:30–12:00 Plenary II



Problem Gambling I

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30, Tues 8:30 – 4:30

When Gambling is More than a Game

Carol O'Hare, Executive Director – Nevada Council on Problem Gambling

Denise Quirk, MFT, NCGC – Red Hawk Counseling

Some form of gambling is now legal in 48 states and while most Americans enjoy gambling as a social activity, a growing number are experiencing more harmful effects. Just as some people may abuse or become addicted to drugs or alcohol, a percentage of gamblers find they are unable to limit their behavior to the simple fun of the game.

The purpose of this workshop is to educate participants about gambling as a social and community health issue, and to provide a basic understanding of the prevalence and impact of problem gambling and the resources available to address this growing mental health concern. Required for those planning to attend Problem Gambling Part II.

Nevada Certified Gambling Counselor/Intern

This track satisfies 10.5 hours of training specific to problem gambling and 7 hours of addictions training (total of 17.5 hours), which are part of the requirements to become a Certified Problem Gambling Counselor (total of 60 hours training required) or Intern (30 hours). This training is approved by the Nevada Board of Examiners for Alcohol, Drug and Gambling Counselors.

If taken with Problem Gambling II, you will earn 31.5 hours for both tracks (24.5 hours specific to gambling and 7 hours addictions training).

For more information about Nevada certification go to the web site: http://alcohol.state.nv.us/board_forms.htm and click on General Licensure and Certification Information

Co-sponsored by the Nevada Council on Problem Gambling

Wed 8:30–12:00 Plenary II



Prevention I

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30

What's Motivation Got To Do With It?

Use of Brief Intervention for Drug Abusing Adolescents

Ken Winters, Ph.D.

This workshop will provide an overview of the use of motivational enhancement techniques within a brief intervention structure for use with mild-to-moderate drug abusing teenagers. Clinical skills in applying these tools will be emphasized.

The workshop will emphasize brain development in the context of normal structural and functional changes in the adolescent brain, as well as how these changes may contribute to a greater vulnerability of youth to the rewarding effects of drug use. The workshop will also emphasize how brain development can help explain general adolescent behaviors and the tendencies of young people to use and abuse drugs.

Tues 8:30 – 4:30

Exploring Ethics in the Prevention Field 2020

Larry W. Mens, M.Div., CPP-R

This is a one-day course that covers the prevention specific material needed for the IC&RC prevention exam. The Ethics course provides an overview of the ethical dilemmas that prevention professionals encounter in their work. Based on the Code of Ethics used by the Prevention Think Tank, participants explore ethical principles using interactive methods that encourage and support adult learning. Topics include confidentiality, nature of services, competence, integrity, and professional development.

Wed 8:30–12:00 Plenary II



Employee Assistance Program I

Part I	Mon–Tues	8:30–4:30
	Wed	8:30–12:00

Mon 8:30 – 12:00 Plenary I

Mon 1:00 – 4:30

Psychological First Aid: a Critical Incident Stress Management (CISM) Perspective

Colonel Charles M. Bolin, USAFR, M.Div., CTS

Psychological first aid (PFA) is the common nomenclature for early intervention suggesting specific principles for providing biopsychosocial, spiritual, and cultural support to those who have experienced distress as a result of a critical incident or traumatic event. PFA from a CISM perspective is individual and/or group intervention from a comprehensive, multi component approach that includes Critical Incident Stress Debriefing (CISD), Defusing, Crisis Management Briefings, & Pastoral Crisis Intervention.

Tues 8:30 – 12:00

The Role of the EAP in Promoting Workplace Prevention

Rich Paul, ACSW, CEAP

Kathy Greco, LMSW, CEAP

As organizations continue to struggle with escalating health care costs, the EAP offers a range of services that can be effectively customized to support employer initiatives that address the impact of health and productivity issues in the workplace. Many aspects of today's disease management programs are based upon models very similar to traditional EAP case management.

Tues 1:00 – 4:30

EAP and Corporate Consulting

Peg McCulloch, LISW, CEAP

When we are asked to provide a manager training, a stress management workshop or a sexual harassment seminar, how do we typically respond? How and when do you go beyond that initial request? Using actual workplace scenarios you will identify problems, develop a plan of action as well as strategies to monitor and measure the outcome.

Wed 8:30–12:00 Plenary II



Registration Information

Pull-out Registration Form

Register Early!

Class space is limited. Registrations should be received in our office by July 1, 2005. A \$25.00 late fee will be charged after that date.

A registration form is also available online at: www.casat.org. Click on the *Summer Institute* link.

Confirmation

Confirmations will be mailed within two weeks of receipt of your registration. If you do not receive a confirmation letter, please contact the CASAT office at 1.866.617.2818.

Special Requests

Attendees requiring special arrangements (i.e., large print, sign interpreters, etc.), should contact the CASAT Office at 775.784.4707 or toll free at 1.866.617.2818. Requests must be submitted by June 17, 2005, for us to meet your needs. Special requests regarding lodging should be directed to the Silver Legacy Resort and Casino

Cancellations & Refunds

In the event of unforeseen circumstances, cancellations must be received in writing by the following dates:

June 17	Full refund
July 1	50% refund
After July 1	No refund

Full refunds will be issued if:

- ☼ Course placement cannot be made due to full enrollment; or
- ☼ Course is cancelled

Registration includes:

- ☼ Complete conference packet
- ☼ Plenary and workshop sessions
- ☼ Workshop handout materials
- ☼ Exhibit area with resource materials (TIPS, TAPS and more!)
- ☼ Continuing Education Hours
- ☼ Continental breakfast (Mon & Wed)
- ☼ Morning and afternoon beverage breaks (Mon–Fri)

Updates/changes

For any updates or changes to the Summer Institute 2005 schedule, please see the CASAT web site at: www.casat.org *Click on the Summer Institute link.*



Peer Leadership Academy

Attendance at all sessions is required to receive CEHs for this Academy

Part II	Wed–Thurs	8:30 – 4:30
	Fri	8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30

Peer Recovery Support Services: Overview

Tom Hill, MSW

Peer recovery support services are relatively new on the landscape but draw from the spirit and history of both the treatment field and grassroots mutual support systems. In this workshop, we will explore the nature of peer services, why they are important in sustaining recovery, and the various considerations in designing and delivering peer programs.

Thurs 8:30 – 12:00

Ethics in Peer Run Recovery Organizations

Cathi Calori MPA

This workshop will be an experiential discovery discussion session where participants have a chance to identify ethical challenges they face or might face, articulate the values underlying those challenges, and begin to practice creating ethical guidelines from identified values.

Thurs 1:00 – 4:30

Presentation Skills for Peer Leaders –Planning, Delivery and Group Facilitation

Bob Carty, LCSW, CADC

In this workshop, participants learn how to enhance their presentation skills so that they can provide highly effective training. We examine various issues that need to be covered in the planning stage, such as finding the right topics and choosing the best training methods.

Fri 8:30 – 12:00

Interpersonal Communication and Conflict Transformation

David Bear Cariollo

How do we view conflict? De-mystifying the faces of conflict! How we approach and design a resolution strategy to further the opportunity of conflict. Communicating with Intent/Impact, five steps to growth beyond conflict.



The Resilient Practitioner

Part II	Wed–Thurs	8:30 – 4:30
	Fri	8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30

Thurs 8:30 – 4:30

Fri 8:30 – 12:00

Resiliency for Counselors and Therapists

Thomas Skovholt, Ph.D.

Rhonda Wood, Ph.D.

Professional resiliency and its enemies—burnout, emotional depletion, compassion fatigue and vicarious traumatization—are very important topics for counselors and therapists. Why? Because the work is hard.

It is the emotional involvement, concern and caring, within a ritual of healing, that propels good outcome. When the counselor or therapist can no longer attach with the ‘underside of the turtle’—the sensitive, feeling but exposed side—then effectiveness diminishes. Yet, this demand to be attuned, to be interested, to be energetic for the other—the other who is often in misery, anger, defiance, or hopelessness about the distress of human life including addictive behavior—and to continue to do it over and over again, defines the work of the counselor and therapist. This taxing, as well as deeply rewarding work, demands active resiliency efforts by the practitioner.

In this workshop, we will address this topic by presenting ideas from our research, our counseling and therapy practice, and our work with other counselors and therapists. The specific needs and interests of the participants will be a central focus. We will mix presentations, discussions and activities and we will have fun. Our work as counselors and therapists has great value but it is hard. Fun is important.



Women's Issues

Part II Wed–Thurs 8:30 – 4:30
Fri 8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30

Best/Promising Practices for Women with Co-Occurring Disorders and Trauma

Vivian Brown, Ph.D.

This workshop will provide an overview of a nine-site national study that examined integrated treatment of COD and trauma for women and their children.

Thurs 8:30 – 12:00

Drug Endangered Children

Emilio Mendoza, Nena Messina, Ph.D., Sargent Jerry Peters

This lecture will provide the background and overview of the Drug Endangered Children's (DEC) Program and its growing national implementation. Discussion topics will also include the short and long-term effects that methamphetamine has on children and families and the treatment services that are available.

Thurs 1:00 – 4:30

Women & Methamphetamine

Mary-Lynn Brecht, Ph.D.

Elke Rechberger, Ph.D.

The workshop will review a variety of issues relevant to the impact of methamphetamine on female users, particularly pregnant or parenting women, from both research- and experience-based perspectives. Topics include effects of methamphetamine use on the user and on their infants.

Fri 8:30 – 12:00

In Her Shoes: Addicted Survivors of Domestic Violence

Meri Shadley, Ph.D., MFT, LADC

This workshop will cover topics specific to addicted women impacted by domestic violence and explore programmatic efforts needed for these women (and their children) to receive effective treatment. Special focus will be given to collaborative strategies necessary to develop safe and empathetic therapeutic relationships across the spectrum of addiction recovery.



Problem Gambling II

Part II	Wed–Thurs	8:30 – 4:30
	Fri	8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30, Thurs 8:30 – 4:30, Fri 8:30 – 12:00

Problem Gambling – Counseling & Treatment Strategies

Rena M. Nora, M.D.

Denise Quirk, MFT, NCGC–Red Hawk Counseling

Carol O’Hare, Executive Director–Nevada Council on Problem Gambling

The treatment of problem gambling is grounded in the same basic theories and techniques as other addictive disorders. Problem gamblers, however, often present for treatment with unique and complex issues that must be appropriately addressed in order to facilitate long-term recovery.

This workshop will focus on the development and application of specific counseling and treatment strategies to address the challenging personal concerns of problem gamblers and their families.

The workshop is recommended for professionals who are seeking to become a Certified Problem Gambling Counselor in Nevada. Problem Gambling Part I is a prerequisite for participation in Problem Gambling Part II.

Nevada Certified Gambling Counselor/Intern

This track satisfies 14 hours of training specific to problem gambling and 3.5 hours of addictions training (total of 17.5 hours), which are part of the requirements to become a Certified Problem Gambling Counselor (total of 60 hours training required) or Intern (30 hours). This training is approved by the Nevada Board of Examiners for Alcohol, Drug and Gambling Counselors.

If taken with Problem Gambling I, you will earn 31.5 hours for both tracks (24.5 hours specific to gambling and 7 hours addictions training).

For more information about Nevada certification go to the web site: http://alcohol.state.nv.us/board_forms.htm and click on General Licensure and Certification Information

Co-sponsored by the Nevada Council on Problem Gambling



Prevention II

Part II Wed–Thurs 8:30 – 4:30
Fri 8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30

Educating Your Schools and Community on the Value of Your Prevention Efforts

Nancy Amidei, M.S.W.

Nancy Amidei will share her expertise with us on the topics of advocacy. Nancy is director of the CEP & Senior Lecturer for the School of Social Washington at the University of Washington. She has appeared on television programs, has received numerous awards for her work in the human services arena, and is an accomplished author in this field.

Thurs 8:30 – 12:00

Drug Endangered Children

Emilio Mendoza, Nena Messina, Ph.D.,

Sargent Jerry Peters

(See description on page 19–Women’s Issues)

Thurs 1:00 – 4:30

Cultural Sensitivity in Prevention

Patricia Mackey Stone, M.A.

This workshop will present how to become culturally sensitive in working with Native American groups in prevention and how to tailor programs specifically for this population.

Fri 8:30 – 12:00

What Works in Prevention in Nevada!

Kevin Quint, M.B.A., LADC

This interactive workshop is comprised of prevention providers and coalition members across the state of Nevada. The relationship between coalitions and prevention providers will be highlighted. Community mobilization, needs assessment, collaboration, funding, sustainability and prevention theory will be presented in a panel format. Personal experiences regarding these topics will be shared by representatives as well as participants from across the state.



Employee Assistance Program II

Part II Wed–Thurs 8:30 – 4:30
Fri 8:30 – 12:00

Wed 8:30–12:00 Plenary II

Wed 1:00 – 4:30

Communication Skills Training

Bradley C. Donohue, Ph.D.

Communication within families of alcohol and drug abusers is often dysfunctional therefore, communication skills programs are needed. Modeling, role-playing and descriptive feedback will be utilized in this workshop.

Thurs 8:30 – 10:30

Counselor Ethics

Kevin Quint, M.B.A., LADC

This workshop will consist of presenting information on ethical principles and their application to counseling practice. Also, the facts of the Tarasoff case will be presented & discussed

Thurs 10:30 – 12:00

Screening, Brief Interventions and Referrals in the Workplace

Denise L. Everett, M.A., MFT, LADC

This workshop will discuss the history, research and effectiveness of SBIR's and will teach participants how to implement an SBIR program at their place of business.

Thurs 1:00 – 4:30

Integration of EAP, Work/Life and Wellness

Mark Attridge, Ph.D., M.A.

This workshop examines the societal and business factors driving the trend toward greater integration of employee assistance programs with work/life and with health and wellness services.

Fri 8:30 – 12:00

When A Client Is Told They Have To Go To The EAP...

Tamara Cagney, R.N., MFT, CEAP

Questions surrounding the use of mandatory referrals include: Is this a valuable resource to employers to help them deal with troubled employees? Is this an appropriate and/or important role for the EAP?



Exhibits

Exhibitor Registration Information

Exhibits

Nevada Prevention Resource Center
Bookstore
and many more!

Exhibitor Registration

If you are interested in registering as an exhibitor, please contact:

Diane Arnold

CASAT/MS 279

University of Nevada, Reno

Reno, NV 89557

Toll free: 1.866.617.2818

Fax: 775.784.1840

E-mail: darnold@casat.org

Exhibitor registration includes:

- ✿ Six-foot draped exhibit table with chairs
- ✿ One full-week participant registration
- ✿ Continental breakfast (Mon & Wed), morning and afternoon breaks — all served in exhibit area
- ✿ Listing in Summer Institute program

Event sponsorships are also available

Sponsorships are available for breaks, participant bag, continental breakfast, and more. Sponsors receive:

- ✿ Sponsorship acknowledgment in Summer Institute program
- ✿ Sponsor imprint on item (i.e., participant bag)
- ✿ Sponsor sign at event (i.e., break, breakfast)
- ✿ Sponsor announcement at plenary



Education Information

CEHs, Scholarships, Academic Credit

Continuing Education Hours

The Summer Institute has been approved by:

National

- National Association of Alcoholism and Drug Abuse Counselors (NAADAC)
- Employee Assistance Professional Association (EAP) [pending for all sessions]

Nevada

- Board of Examiners for Alcohol, Drug and Gambling Counselors
- Board of Marriage & Family Therapists Examiners (MFT)
- State Board of Nursing
- P.O.S.T. recognized training
- Board of Examiners for Social Workers [pending]

California

- California Association of Alcoholism and Drug Abuse Counselors (CAADAC)
- Board of Behavioral Sciences (MFCC and LCSW)
- California Association for Alcohol/Drug Educators (CAADE)

Montana

- Licensed Addiction Counselors

Wyoming

- Mental Health Professional Licensing Board for:
 - Addictions Therapists
 - Clinical Social Workers
 - Marriage/Family Therapists
 - Mental Health Workers
 - Professional Counselors

CEHs and PDHs

CEHs and PDHs (for EAP) are awarded based on attendance.

Session	CEHs, PDHs
SAPST – Substance Abuse Prevention Specialist Training	31.5
Part I or Part II	17.5
Part I and Part II	31.5

Scholarships

Nevada Residents

A limited number of partial registration scholarships are available. The applicant must provide the following written information for consideration:

- employer and job title
- reason for attending the Summer Institute
- workshop(s) desired
- financial need
- amount of scholarship requested
- prior Institute scholarships received (when and dollar amount)

Requests should be no longer than one page. Requests must be received by June 15, 2004. Applicants will be notified in writing concerning the determination of their request by June 29, 2004. Send requests to:

SI05 Scholarship
CASAT/MS 279
University of Nevada, Reno
Reno, NV 89557

Optional Academic Credit

Institute attendees can also receive academic credit from University of Nevada, Reno. This option is available with an additional academic credit application and payment.

1. Pre-register and pre-pay by calling Extended Studies at 775.784.4062 or 800.233.8928. You will need to go to the academic credit registration desk at the institute to complete the registration process. OR
2. Register and pay on site at the conference academic credit registration desk, Mon & Wed, July 18 & 20 from 7:00 AM–8:30 AM.

Cost

Tuition is \$92.00 for one undergraduate credit and \$122.00 for one graduate credit. All students who have never attended the University of Nevada, Reno and/or have not paid the application fee must pay a nonrefundable application fee of \$60.00 if they wish to enroll in undergraduate or graduate credit courses.

Special Check In

To receive the optional university credit, all students must come to the conference academic credit registration desk, complete academic credit forms, and complete a written assignment after the institute.

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